

During the 2015-16 school year, participating BDJMS students improved 1.6 times the national average in math.

TTO Math is highly personalized and challenges each individual student at their level.

TTO is designed for students who are struggling in math as well as those students looking to move ahead faster.

If you are interested in learning more about the model please contact:

Mr. Rich Baez
5th Grade Math @CBJ
baezr@newlondon.org
860-447-6050

BD TTO
Math Coordinator:

Mrs. Michelle Combs
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Teach
to ONE
Math

at

Bennie Dover Jackson

Afterschool
Enrichment Program
for CB Jennings
Grade 5 Students
2016-17



NEW LONDON PUBLIC SCHOOLS

Hello CB Jennings Parents and Guardian!

We are excited to share with you a new opportunity for CBJ 5th grade students. Bennie Dover Jackson Middle campus is opening up an afterschool math enrichment program available to all interested CBJ 5th graders. The program will take place in the Bennie Dover Jackson Teach to One Math Center for one-hour afterschool Tuesday thru Thursday. The program will be starting soon after the Thanksgiving break.

This is a great opportunity for 5th grade student to practice math the way they will in 6th grade!!!!

**We are signing students up currently on a "first come first served basis."
If you are interested in learning more about the model please contact:**

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What is *Teach to One: Math*?

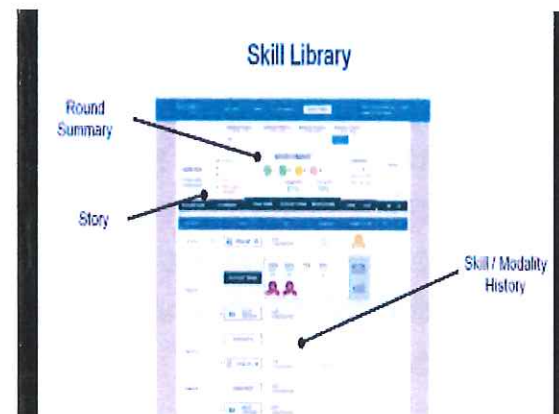
Teach to One: Math is a personalized instructional model focused on middle school math, developed by New Classrooms Innovation Partners, a non-profit organization. *Teach to One* replaces a school's traditional textbook-based math program with a reimagined way of teaching and learning – one that is both aligned to Common Core State Standards and personalized to each student's unique needs. In *Teach to One: Math*, students receive a targeted, individualized learning experience, at the right academic level, using the most appropriate instructional format.

Afterschool in the Teach to One Math Center at BDJMS:

- Students walk with a para-professional from CBJ to the BD campus.
- Students enter the Math Center and report to their Math Advisor. They check out their Chromebook, login to their personalized TTO portal and gather materials needed (5 min)
- Students travel to their assigned session where they focus on a skill that has been assigned for them to practice. (40 min)
- Students return to their Math Advisor where they take a five question computer based assessment called an exit slip. (5 min)
- Students ride the late bus home!

How the model works:

At the beginning of the program, students are assigned a set of skills they are expected to experience over the course of the year based on their current learning level. This set of skills, known as a student's *skill library*, may include pre-grade level, on-grade level, or above-grade level skills. Students experience these skills through multiple instructional approaches, or "learning modalities".



Instructional approaches or "learning modalities" in *Teach to One*:

In *Teach to One: Math*, students will explore math using a variety of different instructional approaches, which we call modalities. Your child's teachers play an important role in each of these approaches to learning.